



Nebo Elementary
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First Grade News

Sept. 28 – Oct. 2

JOIN PTA
TODAY!



**** Send in permission slips and payment for field trip!**

**** Send in the Fall Festival slips so we can begin planning.**

**** Reflections Entries are due TOMORROW!!!**

Reading

We are going to be finishing up our reading of The Wizard of Oz this week. Once again we will be working on story elements as we begin assessing for report cards. In addition, on Friday, we will be watching a version of The Wizard of Oz.

If you are able, watch The Wizard of Oz at home and discuss the differences between the movie and the book.

R2: Identifies key details; retells stories

R3: describes story elements using key details

Math

We will continue with our NBI block. During this time, your child will be working on his or her number sense.

In our math workshop time, we will be continuing with understanding the equal sign. We will work on this through Tuesday, and then on Wednesday, we will assess the standards from this unit. On Thursday and Friday, we will begin working with our understanding of "tenness." This will be taught through what is called a Ten Frame. Specifically we will use it for our kids to understand that a dime is worth ten pennies.

NBT1: extends the counting sequence. Counts, reads, writes, and represents numbers up to 120.

OA5: Relate counting to addition and subtraction

School - to -Home Connection

Math: Give your child a set of numbers on small pieces of paper (they do not have to be in order like 3, 4, 5, 6—they can be numbers like 5, 9, 31, 12). See if your child can order them. Then ask what the difference between two numbers is. For example, if your child ordered 3, 6, 9, 12...you could ask "How many jumps do you need to get from 3 to 6. Then you can set up the problem like $3 + \underline{\quad} = 6$.

Reading: Start to discuss why they think a character is a certain way. For example, if you read a story and your child describes the character as "mean"—see if she can come up with specific examples from the text that proves her opinion of the character being mean.

Phonics: Really try to focus on the difference in short vowel sounds of e and o. These are very easy to confuse. Use index cards and write words (CVC words are fine) that have an e or an o in the middle. You could write FED on one and FOB on the other...discuss how the sounds are different.

Looking Ahead... **Upcoming Events**

Event	Date
Reflection's Deadline	9/29
Library Day *Bring book!!	10/1
Conference Week (Early Release – 1 hour)	10/12-16
Book Fair	10/12-15
Fall Festival	10/16
Field Trip	10/29

Language Arts

We did not make it to spelling with ck and final k, so we will start with that lesson today. Then we will move on to digraph th, ng, and ee. Finally, moving on to the suffixes -ing and -ed.

We will be working on understanding and writing with different types of sentences. At this point, students need to know how to create a question, a statement, and an exclamatory sentence. We will also be looking at the differences between common and proper nouns.

L1J: Produce Simple Sentences
L1C: Use common nouns
W3: Writes Narratives

Specials:

Mon: Music-D

Tues: PE

Wed: Art

Thurs: PE

Fri: PE

S.S./Science

Now that our students understand what the seasons are and what is expected during each season, we will begin to study different types of weather. We will make tornadoes, wind socks and wind vanes. Our students will each make a tornado and wind sock. We will make a wind vane as a class, and I will send home directions on how to make them at home if you choose. We will also look into thermometers.

S1E1: Earth Science. Weather.

Homework:

Math Page

Reading Tic Tac Toe

Notes from Ms. Dos Santos:

Our student of the Week is Camilla Cabanas! She loves the movie Frozen and her favorite memory is visiting the beach at St. George Island, Florida.

Please send in a 16 oz empty water bottle (with a top that twists on) this week. We will be making tornadoes! Put your child's name on it with permanent marker, please!